

Age Phase	Year Group	Topic name	Historical Enquiry Question	Main EYFS/National Curriculum Focus	Disciplinary Knowledge	Key Threads
EYFS	Reception	All About Me	My family, past and present.	Talk about the lives of the people around them and their roles in society. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.	Chronology, Historical terms, Historical enquiry, Interpreting History, Continuity and Change, Causes and Consequences, Similarities/Differences and Significance.	British History, location, society, travel, settlements, trade, beliefs and conflict.
		Our Community	People who help us in our community.	Talk about the lives of the people around them and their roles in society.		
		Kings, Queens and Fairytales	Kings and Queens, past and present.	Understand the past through settings, characters and events encountered in books read in class and storytelling. Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.		
		Growing and Changing	History of farming.	Talk about the lives of the people around them and their roles in society. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class		
		Amazing Animals				
		Transport: Past and Present	Steam trains.	Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class		
Key Stage 1	Year 1	Toys/Childhood	How have toys changed over time?	Changes within living memory		
		The Greatest inventions (First aeroplane flight)	How did the Wright Brother’s invent and build the World’s first successful aeroplane?	Events beyond living memory that are significant nationally or globally		
		The Greatest Explorers (Christopher Columbus and Neil Armstrong)	Who were the World’s greatest explorers?	The lives of significant individuals in the past who have contributed to national and international achievements.		
	Year 2	The Great Fire of London	Why did the fire spread?	Events beyond living memory that are significant nationally or globally		
		Local study – Castles	Why were castles built? And what was life like in them	Significant historical events, people and places in their own locality. (Tattershall Castle)		
		Holidays/seaside	How have seaside’s changed?	Changes within living memory		
Lower Key Stage 2	Year 3	The Stone Age	What was life like during the Stone Age?	Changes in Britain from the Stone Age to Iron Age		
		The Bronze Age and the Iron Age	Which was better – the Bronze Age or the Iron Age?	Changes in Britain from the Stone Age to Iron Age		
		The Romans	What impact did the Romans have on Britain?	The Roman Empire and its impact on Britain A local history study – Lincoln Castle		
	Year 4	The Anglo-Saxons	Was the Anglo-Saxon period really a Dark Age?	Britain’s settlement by Anglo-Saxons and Scots		
		The Vikings	Raiders or settlers – how should we remember the Vikings?	The Vikings and Anglo-Saxon struggle for the Kingdom of England		
		The Ancient Egyptians	What did Ancient Egypt have in common with other civilisations from that time?	The achievements of the earliest civilisations		
Upper Key Stage 2	Year 5	The Greeks	What impact did the Ancient Greeks have on future civilisations?	A study of Greek life and achievements and their influence on the western world		
		Local Study – Lincoln Cathedral	How did William the Conquerors’ Cathedral affect a changing society in Lincoln and beyond?	A local history study		
		Crime and Punishment	Can we compare Crime and Punishment in Victorian Britain to other parts of the world?	A study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066 A local history study – The Old Nic		

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	Year 6	The Impact of War	What was the impact of the war?	A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066		
		The Maya Civilisation	TBC	A non-European society that provides contrasts with British history		
		Journeys- Mayflower	How did the Mayflower voyage and the Pilgrim's Fathers' journey shape the world we live in today?	A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 A local history study – Mayflower Pilgrims		